

OPINION & PERSUADE

Designed for English Language Learners



Listening

Reading

Speaking

Writing

LISTENING

VIDEO: Plastic Disaster

Vocabulary

entangle
to tangle or trap



ingest
to eat



ban
stop, or forbid



Listening & Viewing

How does plastic hurt these animals?

birds



sea turtles



sea lions



Describe 2 ways plastic trash ends up in the ocean.

1. _____

2. _____

What is a "garbage patch?"

EPIC BOOKS: Polluted Oceans

Vocabulary

pollution
things that hurt the
environment (trash)



digest
break down food in
the stomach



storm drain
a place where water
from a heavy rain goes



Listening/Reading

Describe 2 ways plastic trash ends up in the ocean.

1. _____

2. _____

How does plastic hurt animals?

sea turtles



seals



birds



You Tube Videos: Introducing "Opinion"

Fact and Opinion

[\(16\) Fact or Opinion for Kids - YouTube](#)

Intro or Listening Activity: Dogs Rule

[\(100\) Identify Persuasive Texts - YouTube](#)

Reading Persuasive Text

[\(100\) Reading Persuasive Text - YouTube](#)

OREO

[\(100\) OREO by Mikala Sterling - YouTube](#)

You Tube Videos : Topic- Plastic Pollution

[\(16\) The Great Pacific Garbage Patch - YouTube](#)

[\(16\) A Whale's Tale | Hope Works - YouTube](#)

[\(100\) Plastic Disaster - An Ocean Pollution Documentary - YouTube](#) An Ocean Documentary (listening activity included on pg. 23)

[\(100\) Plastic Pollution PSA | Earth Day 2019 - YouTube](#) Plastic Pollution PSA – for older students

[\(100\) Plastic Pollution, Our Oceans, Our Future... - YouTube](#) Hawaii

[\(100\) GoPro: Diver Saves Sea Turtle - YouTube](#) turtle is "entangled"

[\(100\) What really happens to the plastic you throw away - Emma Bryce - YouTube](#)

[\(100\) #CleanSeas Break-Up PSA: "It's not me, it's you." - YouTube](#)

ALWAYS preview
videos before showing
them to your students.
Are they appropriate?

high language load but great visuals to
support understanding

BrainPOP Jr has a great (free) video called Reduce, Reuse, Recycle.

<https://jr.brainpop.com/science/conservation/reducereuserecycle/>

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plus links
to videos

READING

LESSON PLAN: OPINION/PERSUADE

Introduction to Opinion/Persuade

(ELP Levels 2-3)

Materials Needed:
Readworks.org account

Learning Target:
I can identify reasons and examples that support an opinion.

*Set up = label each bag- plastic bag, paper bag, etc.
On chart paper, or on the board, write the question:
Which type of bag do most people use?

Which type of bag should most people use?

Vocabulary: Say the name of each bag and its purpose.
Background Knowledge: Ask question 1 and question 2. Use tally marks to show student responses to question 2 and see if student responses have changed.

Pre-Reading: Introduce another type of bag and ask: "Which Shopping Bag is Best?"

<https://www.readworks.org/article/Which-Shopping-Bag-is-Best-2019-08-01/articleTab:content/>

Student Instructions: Let's read this article and see if we can find evidence to support our opinion.

Application: Read the article. Support as many opinions as you can with evidence from the text.

After reading, highlight or underline the reasons and examples that support your opinion.

"What can we infer about Anna's opinion?"
"Did her reason and example help to persuade you?"

Support students as needed as they fill out their opinion bags.

Closing: Revisit question 2 on the chart paper. "Which type of bag do most people use?" See if any of their responses have changed.

Name: _____

Hey, Little Ant

Opinion

The Boy's Opinion	The Ant's Opinion
Reason:	Reason:
Reason:	Reason:

What's YOUR opinion? Do you think the boy should step on the ant?

Reason:

Name: _____

To persuade means to change someone's mind, or way of thinking.

MY OPINION ABOUT _____ IS...

Then I read/heard...

→ NOW I THINK...

Did my opinion change? ☐ YES ☐ NO

IF YOU ANSWERED YES, YOU WERE PERSUADED TO CHANGE YOUR MIND. WHAT CAUSED YOUR THINKING TO CHANGE?

IF YOU ANSWERED NO, YOU WERE NOT PERSUADED TO CHANGE YOUR MIND. EXPLAIN WHY NOT?

Name: _____

Point of View

Point of View, or perspective: There are two sides to every story.
Note how these two characters feel differently during each of the events below.

Events	The Girl's Point of View	The Animal's Point of View
The girl finds the animal in the woods.		
The girl takes the animal home. She bathes, feeds and puts clothes on it.		
The animal runs out the open window.		
One night, the animal comes back to the girl's room.		

Lesson: There are _____ sides to every _____.

Different people have different perspectives, or ways of seeing at things.



SPEAKING

opinion

Vocabulary

what a person
thinks, feels or
believes

reason

an explanation

evidence

Vocabulary

stance

where a person stands
on an issue, for example,
are they **FOR** wearing
school uniforms or
AGAINST it

facts

argument

a statement **FOR**
or **AGAINST**
something

**pros
and cons**

advantages
and
disadvantages

**point of
view**

whose view is
being expressed

word

wall

Let's Talk!

Person 1

How do you feel about _____?

Person 2

I feel _____ because _____.

(think, feel or believe)

Person 2

Do you have a different opinion?

Person 1

I do/don't have a different opinion because _____.

My opinion on _____ is _____.

Person 1

Why do you think that?

(think, feel or believe)

Person 2

One reason I think that is _____.

What do you think about _____?

What do you think about _____?

kids having
cellphones

standing
to a bus

school
rules

cafete
food

animals
in zoos

kids eat
junk food

homework

school
uniform

What do you think about _____?

recess

playing video
games

playing
sports

playing a
musical
instrument

ORDER

WRITING

A project

Name: _____

Protecting Earth Project

Project Format Choices:

Slide Flipgrid Poster
Video

☐ Give your project a title.

☐ State an opinion.

☐ Give a reason.

☐ Give an example.

☐ Use language to persuade. → a call to action

☐ Include visuals.

☐ Write in complete sentences.

☐ Explain your project to others.

Total: _____

Protecting Earth Project

EXAMPLE

Stop Plastic Pollution

Plastic is bad for the environment.

Earth's oceans are filling up with trash!

Tons of trash go into the ocean every year.

Birds eat colorful plastic because it looks like the colorful things they eat, like red squid.

Sea turtles sometimes eat plastic bags floating in the ocean. They think the bags are jellyfish. The sea turtles get very sick and can die.

Plastic trash that is not put in trashcans can end up on beaches and in oceans.

Help keep Earth clean!

1- Reduce the amount of plastic you use.
2- Throw away your trash.

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Name: _____

Protecting Earth Project

TITLE: _____

Opinion: _____

Reason #1: _____

Reason #2: _____

Example/Evidence: _____

Example/Evidence: _____

CALL TO ACTION:
(What you want people to do or believe)

Protecting Earth Project

EXAMPLE

TITLE: Stop Plastic Pollution

Opinion: Plastic is bad for the environment.

Reason #1: Plastic often ends up in Earth's oceans.

Reason #2: Plastic is hurting ocean animals.

Example/Evidence: When trash is not put in trashcans or recycled, rain water can carry it down rivers and into the ocean.

Example/Evidence: Animals, like birds and sea turtles, eat plastic by mistake. They think it's food. Then they get sick and die.

CALL TO ACTION:
(What you want people to do or believe)

People need to help keep Earth clean!

- reduce the amount of plastic
- put trash in a trash can
- pick up litter

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ACTIVITIES

Great for
partner
work

Name: _____

Facts vs. Opinions

Sort the cards. Note- Facts can be proven. Opinions are what a person thinks, or feels.

Facts	Opinions
By 2050, scientists predict there will be more plastic in the ocean than fish.	Plastics are harming Earth's oceans!
Sea turtles sometimes eat plastic bags because they think the bags are jellyfish.	Plastic bags should be banned.
Recycled plastic can be used to make other things.	Plastic bags should be recycled.

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Plastic pollution travels down storm drains and into rivers and oceans.

Plastics should not be in the ocean.

***School Uniforms**

***Animals in Zoos**

***Plastic Bags**

***Year-Round School**

***Social Media**

***Video Games**

***Getting a Pet**

PROs and CONs

***Homework**

***Pizza for Lunch**

***After School Activities**

***More Recess**

***Bottled Water**

***You Tube**

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Name: _____

Topic: Eating Healthy

The PROs and CONs

PROs	CONs
------	------

Name: _____

Topic: School Uniforms

The PROs and CONs

PROs	CONs
Getting ready for school would be faster since you'd already know what to wear.	There would be less competition with who has the "best" clothes.
Parents wouldn't have to take their kids clothes shopping as much.	Uniforms can build a sense of community with classmates.
	Uniforms can be expensive, and you'd probably need more than one.
	It could be...

Name: _____

Topic: Braces

The PROs and CONs

PROs	CONs
Braces straighten teeth.	There are colorful rubber bands for braces.
Straight teeth can help build self confidence.	Braces can solve dental problems.

Name: _____

Topic: _____

The PROs and CONs

PROs	CONs
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Healthy foods are good for you.

Healthy foods have vitamins and nutrients.