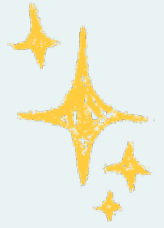


BUILD A SENTENCE



SPEAKING & WRITING ACTIVITIES



Three differentiated worksheet templates for the "BUILD A SENTENCE" activity, each featuring a picture of a dog with a birthday cake and a red party hat.

Template 1 (Left): Includes a "Name:" field, a "DESCRIBE IT!" prompt, and a "What do you see?" section with a small image of the dog and cake. Below this are five lines for writing sentences, labeled "3 Word Sentence", "4 Word Sentence", "5 Word Sentence", "6 Word Sentence", and "7 Word Sentence (or more)". At the bottom, there are checkboxes for "capital letter", "punctuation", "subject", and "verb".

Template 2 (Middle): Similar to Template 1, but includes a "BUILD IT!" section at the bottom right with a small image of the dog and cake. Below this are five lines for writing sentences, labeled "3 Word Sentence", "4 Word Sentence", "5 Word Sentence", "6 Word Sentence", and "7 Word Sentence (or more)". At the bottom, there are checkboxes for "capital letter", "punctuation", "subject", and "verb".

Template 3 (Right): Similar to Template 1, but includes a "BUILD IT!" section at the bottom right with a small image of the dog and cake. Below this are five lines for writing sentences, labeled "3 Word Sentence", "4 Word Sentence", "5 Word Sentence", "6 Word Sentence", and "7 Word Sentence (or more)". At the bottom, there are checkboxes for "capital letter", "punctuation", "subject", "verb", and "modifiers".

DIFFERENTIATED FOR ALL ELP LEVELS



65 Engaging Picture Prompts

DESIGNED FOR:

- English Language Learners
- Grades 3-6
- All ELP Levels



WORKS WELL IN:

- ELD/ESL pull-out & push-in
- Small groups
- Guided instruction

Three sample worksheets for the "Describe It!" activity are shown, each featuring a photo of a family eating pizza and a table for students to write words and sentences.

Worksheet 1 (Top Left):

Name: _____

What do you see?

3 Word Sentence: _____

4 Word Sentence: _____

5 Word Sentence: _____

6 Word Sentence: _____

7 Word Sentence (or more): _____

Worksheet 2 (Top Right):

Name: _____

What do you see?

adjectives	nouns	verbs
person, people	is, are, they	has, have

3 Word Sentence: _____

4 Word Sentence: _____

5 Word Sentence: _____

6 Word Sentence: _____

7 Word Sentence (or more): _____

Worksheet 3 (Bottom):

Name: _____

What do you see?

adjectives	nouns	verbs	adverbs
person, people	is, are, they	has, have	helping, can't

3 Word Sentence: _____

4 Word Sentence: _____

5 Word Sentence: _____

6 Word Sentence: _____

7 Word Sentence (or more): _____

capital letter ☐ punctuation ☐ subject ☐ verb ☐

Circle: A WALK IN THE CHALK with Kristen Vibas

WHAT STUDENTS DO

- Look at a focus image
- Orally generate words together
- Build sentences (3-7+ words)
- Write sentences using scaffolds



black and white dog

ball

green grass



playing
running

BUILT-IN SCAFFOLDS

- Visually engaging focus images
- Color-coded parts of speech (teacher modeling)
- Sentence length progression
- Differentiated response pages (4 levels)
- Support for grammar and mechanics



Name: _____

DESCRIBE IT!

What do you see?

outside little girl
blowing bubbles

BUILD IT!

3 Word Sentence
She's blowing bubbles.

4 Word Sentence
The girl is outside.

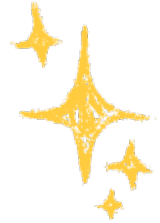
5 Word Sentence
The girl is blowing bubbles.

6 Word Sentence
The little girl is blowing bubbles.

7 Word Sentence (or more)
The little girl is blowing bubbles outside.

DIFFERENTIATION AT A GLANCE

- Emerging Writers
- Developing sentence structure
- Expanding detail & mechanics
- Increased independence



Name: _____

DESCRIBE IT!

What do you see?



BUILD IT!

3 Word Sentence _____

4 Word Sentence _____

5 Word Sentence _____

6 Word Sentence _____

7 Word Sentence (or more) _____

☐ capital letter ☐ punctuation . ! ? ☐ subject ☐ verb © A Walk in the Oak

Name: _____

DESCRIBE IT!

What do you see?



BUILD IT!

3 Word Sentence _____

4 Word Sentence _____

5 Word Sentence _____

6 Word Sentence _____

7 Word Sentence (or more) _____

☐ capital letter ☐ punctuation . ! ? ☐ subject ☐ verb © A Walk in the Oak

Name: _____

DESCRIBE IT!

What do you see?



pronouns	Be verbs	helping verbs
he, she, it they	is are	has have

adjectives	nouns	verbs

BUILD IT!

3 Word Sentence _____

4 Word Sentence _____

5 Word Sentence _____

6 Word Sentence _____

7 Word Sentence (or more) _____

capital letter ☐ punctuation . ! ? ☐ subject ☐ verb ☐ makes sense ☐ © A Walk in the Oak

Name: _____

DESCRIBE IT!

What do you see?



pronouns	Be verbs	helping verbs
he, she, it they	is are	has have

adjectives	nouns	verbs	adverbs

BUILD IT!

3 Word Sentence _____

4 Word Sentence _____

5 Word Sentence _____

6 Word Sentence _____

7 Word Sentence (or more) _____

capital letter ☐ punctuation . ! ? ☐ subject ☐ verb ☐ © A Walk in the Oak



WHAT'S INCLUDED

- 65 focus images (updated!)
- 4 differentiated student response pages per image
- Blank templates to add your own images
- Print-friendly; easily projected for guided instruction



Build a Sentence



Build a Sentence



Build a Sentence



Build a Sentence

Name: _____

DESCRIBE IT!

What do you see?



BUILD IT!

3 Word Sentence _____

4 Word Sentence _____

5 Word Sentence _____

Name: _____

DESCRIBE IT!

What do you see?



adjectives	nouns	verbs

capital letter ☐ punctuation ☐ ? ☐ subject ☐ verb ☐

3 Word Sentence _____

4 Word Sentence _____

5 Word Sentence _____

6 Word Sentence _____

Name: _____

DESCRIBE IT!

What do you see?



BUILD IT!

3 Word Sentence _____

4 Word Sentence _____

5 Word Sentence _____

6 Word Sentence _____

7 Word Sentence (or more) _____

capital letter ☐ punctuation ☐ ? ☐ subject ☐ verb ☐

Name: _____

DESCRIBE IT!

What do you see?



adjectives	nouns	verbs	adverbs

capital letter ☐ punctuation ☐ ? ☐ subject ☐ verb ☐

3 Word Sentence _____

4 Word Sentence _____

5 Word Sentence _____

6 Word Sentence _____

7 Word Sentence (or more) _____



WHY TEACHERS LOVE THIS



Low Prep - simply print & go!



Activities are fun and engaging



Builds oral & written language effectively



Reusable year after year



Clear structures for students

“

"This resource was incredibly helpful and well-designed. It saved me so much planning time and kept my students engaged from start to finish. The materials were clear, organized, and easy to use, and the activities supported meaningful learning. I really appreciate the thought and care put into creating this—highly recommend!"



— Lindsey

”

“

"This does all the scaffolding for you! Just print and go!" — Yvette



”



HOW TEACHERS USE THIS

- ✔ Small group ELD instruction
- ✔ Guided writing practice
- ✔ Weekly writing routine
- ✔ Oral language routine using the focus photos
- ✔ Intervention & newcomer support

If you're looking for a highly effective and engaging activity that builds expressive language AND makes for an awesome year-long routine, then this resource is for you. 🙌

